MODULE DESCRIPTION FORM

Module Information		
Module Title	**Arabic Language 2**	**Module Delivery**
Module Type	Supportive	Lecture
Module Code	**UOWA203**	
ECTS Credits	**2**	
SWL (hr/sem)	**50**	

Module Level	UG2	**Semester of Delivery**	2
Administering Department	Information Technology	**College**	Sciences
Module Leader	Hussein Abbas Abdul Hussein	**e-mail**	hussein.abbas@uowa.edu.iq
Module Leader's Acad. Title	Msc	**Module Leader's Qualification**	Msc
Module Tutor	Hussein Abbas Abdul Hussein	**e-mail**	hussein.abbas@uowa.edu.iq
Peer Reviewer Name	Asst.Lect Nabeel Sadeq Al-Shreefy	**e-mail**	nabeel.alshreefy@uowa.edu.iq
Scientific Committee Approval Date	2026-01-10	**Version Number**	V1

Relation with other Modules			
Prerequisite module	None	**Semester**	None
Co-requisites module	None	**Semester**	None

Department Head Approval   **Dean of the College Approval**

	Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	**Course Objectives** The objectives of studying the Arabic language course focus on introducing students to the most important basic rules of correct spelling, avoiding errors in expression, and mastering them in a way that suits the student's cultural level. Here are some of the main objectives of the course: 1. To understand the basic rules of orthography that students need for their studies and future work. 2. To be able to apply these rules easily and smoothly without needing to memorize them by heart. 3. To enable students to recognize simple spelling and language mistakes to avoid making them. 4. To develop the ability to express oneself correctly without relying on others. 5. To make students aware of the importance of the Arabic language in their life and work, expand their linguistic knowledge, identify common errors and difficulties they face, and learn how to address them.	
Module Learning Outcomes	**Learning Outcomes** The learning outcomes of the Arabic language course aim to develop a set of skills and knowledge among students. Below are some of the main learning outcomes expected upon completing this course: 1. To explain the basic rules of writing in the Arabic language. 2. To apply linguistic knowledge skillfully and effortlessly. 3. To analyze simple linguistic structures and texts used in daily life. 4. To demonstrate self-confidence and the ability to express oneself easily. 5. To correct and address simple language errors independently.	
Indicative Contents	1. **Promoting the Arabic language** among members of society in general to open new horizons for developing and enhancing linguistic skills. 2. **Addressing the various challenges** facing society in the fields of education and upbringing, especially in teaching the Arabic language, and striving to find effective and useful solutions to strengthen language abilities. 3. **Utilizing modern communication tools**, such as the Internet and others, in the learning process.	

Learning and Teaching Strategies

Strategies	Many simple strategies can be used to effectively develop the learning process and make it enjoyable and beneficial, including: 1. **Numbered Heads Strategy** 2. **Ice Cream Sticks Strategy** 3. **Think-Pair-Share Strategy** 4. **Cube Strategy** 5. **Error Correction Strategy** 6. **Hot Seat Strategy**

Student Workload (SWL)

Structured SWL (h/sem)	26	Structured SWL (h/w)	1.75
Unstructured SWL (h/sem)	21	Unstructured SWL (h/w)	1.4
Total SWL (h/sem)	47 + 3 Final Exam = 50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	3	10% (11)	2,3,4	3,4
	Home Work	2	10% (10)	All Weeks	2,3,4
	Onsite Assignments	1	10% (8)	All Weeks	1,2,3,4,5
	Reports	1	10% (11)	All Weeks	1,2,3,4,5
Summative assessment	**Midterm Exam**	2hr	10% (10)	9	
	Final Exam	3hr	50% (50)	17	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Introductory Overview of Arabic Language Studies
Week 2	Parts of Speech – Nouns and Particles
Week 3	Parts of Speech – Verbs
Week 4	Grammatical Case Endings (I'rab)
Week 5	Singular and Dual Forms
Week 6	Plurals and Their Types
Week 7	Verbal Sentences
Week 8	Nominal Sentences
Week 9	Midterm Exam
Week 10	"Kana" and Its Sisters
Week 11	"Inna" and Its Sisters
Week 12	Nominative, Accusative, and Genitive Cases
Week 13	Nominative, Accusative, and Genitive Cases – Part 2
Week 14	Literary Periods
Week 15	Literary Periods – Part 2
Week 16	Preparation for the Final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	شرح ابن عقيل، تحقيق محمد محي الدين عبد الحميد ، دار إحياء التراث ، بيروت لبنان جامع الدروس العربية، مصطفى الغلاييني، دار الثقلين، بيروت لبنان. الأدب العربي، ناظم رشيد	
Recommended Texts		
Websites	مكتبة لسان العرب الإلكترونية شبكة الألوكة موقع فصيح مكتبة نرجس الإلكترونية المكتبة الوقفية الإلكترونية مكتبة نور الإلكترونية	

Grading Scheme				
Group	**Grade**	**Mark**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.