

<b>1. Course Name</b>
<b>Baath Party Crimes</b>
<b>2. Course Code:</b>
WNR-21-04
<b>3. Semester / Year :</b>
<b>First Semester 2025 – 2026</b>
<b>4. Date of preparation of description:</b>
21/ 9 / 2025
<b>5. Available Forms of Attendance:</b>
<b>Physical Lectures</b>
<b>6. Number of Hours (Total) Number of Units (Total)</b>
<b>Number of Weekly Hours 2 Semester 30 Number of Units 2</b>
<b>7. Course administrator name</b>
<b>Name: Mohamed Yahya Makki Email: mohammed.yahya@uowa.edu.iq</b>
<b>8. Course Objectives</b>
<p><b>At the end of the course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Enabling the student to identify the types of crimes committed within the country and distinguish between them and crimes against humanity by identifying their characteristics, foundations, and laws that apply to them.</li> <li>• Definition: The laws of the International Criminal Court against Humanity and the laws of the Iraqi Supreme Criminal Court in 2005, documenting violations of the Baath Party's regime of humanity during the period of rule.</li> <li>• Enable the student to learn about local and international laws, especially those dealing with human rights issues. and violations committed against her, and raise The level of his legal culture that makes him adopt it to reject these violations, whether inside or outside the system of the state to which he belongs</li> </ul>
<b>9. Teaching and Learning Strategies</b>
<ul style="list-style-type: none"> <li>• Explain</li> <li>• Brainstorming</li> <li>• Dialogue and Discussion</li> <li>• Quick Test</li> </ul>

Course  
Description Form  
for the Academic  
Year 2025-2026

**Course  
Description  
Appendix**

<b>10. Course Structure</b>			
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>
Quizzes, student participation in the lecture,	Lecture and discussion	Basic Principles	The concept and definition of international law and its sections
Quizzes, student participation in the lecture,	Lecture and discussion	The Court's Position	The position of the Court of the Iraqi Supreme Criminal Court in the year 2005 - from the Baath regime and its important decisions issued
Quizzes, student participation in the lecture,	Lecture and discussion	Types of International Crimes	Types of International Crimes
Quizzes, student participation in the lecture,	Lecture and discussion	Psychological abuses	The role of the Baath regime in psychological violations and their consequences
Quizzes, student participation in the lecture,	Lecture and discussion	Social Violations	The Role of the Baath Regime in Social Violations and Their Effects Consequences
Quizzes, student participation in the lecture,	Lecture and discussion	Violating human rights laws	The role of the Baath regime in violating human rights laws

<b>Linking Student Learning Outcomes to Program Objectives (SLO)</b>	<b>Learning Outcomes for the Course (Learning outcomes)</b>	<b>Program Objectives</b>
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Quizzes, student participation in the lecture,	Lecture and discussion	Violations Political Military	Political and military violations of the Baath regime
Quizzes, student participation in the lecture,	Lecture and discussion	Iraq/War Pollution	Violations of the Baath regime for the environment in Iraq/War Pollution
Quizzes, student participation in the lecture,	Lecture and discussion	Destruction of cities and villages	The Baath regime's violations of the environment in Iraq Destruction of cities and
Quizzes, student participation in the lecture,	Lecture and discussion	War	Iran-Iraq War
Quizzes, student participation in the lecture,	Lecture and discussion	War	Iraq War with the Oil Kuwait
Quizzes, student participation in the lecture,	Lecture and discussion	Siege	Economic Blockade on Iraq
Quizzes, student participation in the lecture,	Lecture and discussion	Continental Destruction	Chemical Destruction of

When the person responsible for everything that happened in Iraq is diagnosed, condemned, and criminalized, the process of issuing sentences does not become selective, but through a cognitive study and diagnosis of what happened,	✓ Understanding the basic principles of Baath crimes	<p style="text-align: center;"><b>Knowledge</b></p> <p style="text-align: center;"><b>EPSLO-1:</b> Demonstrate the highest level of understanding and</p>
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Quizzes, student participation in the lecture,	Lecture and discussio	Displace	Displacement of families
Quizzes, student participation in the lecture,	Lecture and discussio	Killing scientists	Killing Iraqi Scie Personalities

## 11. Course Evaluation

Grade Standard		Final Evaluation 20%	Cluste 80%
Privilege (90-100) Very Good (80-Less than 90) Good (70-under 80) Medium (60-under 70) Acceptable (50-less than 60) Weak (less than 50)	<b>Grade %</b>	<b>Grade Distribution</b>	<b>Grade %</b>
	5 %	Daily exams	5 %
	5%	Seminars	5%
	5%	Reports	-
	5 %	Share	-
	-	Volunteer work	70%

## 12. Learning and Teaching Resources

There isn't any	Textbo
Iraqi Free and its Impact on the Iraqi Comple	Key R
The Popular Uprising between the Iraqi Revolution a the Ruling Regime <i>Contemporary Education 12.</i>	Books Refere
Iraqi scientists and personalities killed	Refere

<p>and perhaps one of the first tasks of confronting the crimes of the Baath Party in Iraq is to explain them to the new generations, by benefiting from different specializations of knowledge</p>	<p>✓ Definition of Basic Terms in Baath Party Crimes</p>	<p>awareness of the science related to Baath Party crimes.</p>
	<p>A1. The Necessity of Adhering to Ethical Principles in Teaching This Cognitive Subject  A. 2. Necessity and transmission to current and future generations  A3. Developing a scientific curriculum to teach the crimes of the Baath Party is an important step on the right path for the process of documenting that period of Iraq's modern history."    ✓</p>	<p><b>EPSLO-2:</b>  Engage in lifelong learning and knowledge of the history of Iraq and its woes.    <b>EPSLO-3:</b>  Integrating Knowledge and Self-Development.</p>
	<p>B1. The great importance of teaching the curriculum of "Baath Party Crimes in Iraqi Universities", there is a missing research knowledge circle in the Iraqi research field related to more than three decades during which the Baath Party ruled Iraq and committed major humanitarian and political crimes.  B2. The student's knowledge of the types of crimes of the Baath Party in</p>	<p><b>EPSLO-4:</b>  Using Structured Research and Research Method to Reach the Best Results in Knowing the Historical Truth of a Country and Man Passing Through the Time of the Saddam Resurrection</p>
<p>D1. The Baath Party ruled Iraq for a long time and had a great negative impact on the reality of Iraqi society, as a result of the domination and rule of one group in a multi-sectarian country such as Iraq  D2.</p>	<p>A1. Inform the student about the violation of human rights by teaching this course  A2. Clarifying the image to the generations about the negatives of this party C. 3.    ✓</p>	<p>E1. The previous curriculum has many advantages, including knowledge of history for the current generations, and to be a lesson and a moral lesson for all those who rule Iraq, that injustice will not last, and that only those who understand its privacy and respect its beliefs, religions and pluralism will succeed in governing Iraq."</p>

	<ul style="list-style-type: none"> <li>✓ Develop a sense of professional responsibility and demonstrate commitment and precision in the preparation of</li> <li>✓ Promote ethical and professional conduct and adhere to ethical principles related to the confidentiality of patient information and rights.</li> <li>✓ Demonstrate integrity and honesty in dealing with the Securities and its records.</li> </ul>	<p style="text-align: right;"><b>Values</b></p> <p style="text-align: center;"><b>Values</b></p> <p style="text-align: right;"><b>EPSLO-8:</b> Demonstrate respect, cultural values, and individual beliefs when providing care.</p> <p style="text-align: right;"><b>EPSLO-9:</b> Demonstrate high efficiency through knowledge of Iraq's history.</p> <p style="text-align: right;"><b>EPSLO-10:</b></p>



Teaching Subject Head of the Branch

Assoc. Prof. Dr. Mohamed Yahya Makki Eng. Dr. Mohamed Mahdi Saeed