

Course description template: Media Ethics and Legislation

1- Course Name
Media ethics and legislation
2-code The course
3- Term/Year
First course
4- Date this description was prepared
2/9/2025
5- Available forms of attendance
In-person + online (when needed)
6- Total number of study hours
2 hours + 2 units
7- Name of the course coordinator
Dr. Narmin Abdul Amir Salman
8- Course Objectives
<p>To introduce students to the basic concepts of professional ethics in media work and their importance in regulating media behavior¹</p> <p>.To enable students to understand the ethical values and standards that govern media practice in its various forms</p> <p>To provide students with a comprehensive understanding of national and international media legislation and laws related to media work.</p> <p>Developing students' awareness of the legal rights and duties of journalists, and the responsibilities arising from their professional practice.</p> <p>Enhancing students' ability to distinguish between freedom of expression and its accompanying ethical and legal obligations</p> <p>Training students to analyze ethical and legal issues and problems facing the media, and to take sound professional stances regarding them.</p> <p>Establishing the principles of integrity, objectivity, respect for privacy, and avoiding defamation and misinformation in media work.</p>

Preparing students to practice media work within a legal and ethical framework that aligns with societal values and professional standards.

9- Teaching and learning strategies

Relying on theoretical and practical education to develop self-skills supported by practical examples1-

2- Time management and prioritization skills, along with the ability to work in an organized manner.

3- The participation of all students, in their various roles, in developing information within its legal framework and in accordance with their specialization.

4- Diversifying the use and application of multiple and modern educational methods to increase the student's desire to learn and develop himself.

5- Interactive learning and involving the student in writing the research paper and participating in preparing and delivering lectures within the course.

10- Course structure

Evaluation Method	Learning method	Unit name	Learning outcomes	Hours	Week
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Definition of the legal rule, introduction and general principles, definition of crime, crimes and their types.	The student should learn the concept of a legal rule.	2	1
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Definition of media law and its relationship to other laws	The student should become familiar with the legal frameworks of the media process.	2	2
Electronic, written, oral, and	Delivering lectures and	Freedom of journalistic work, the freedoms that accrue to journalists	The student should understand the concept of	2	3

direct question tests	discussions in person		freedom of expression.		
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Media responsibility and professional ethics	To explain to the student the concept of legal responsibility	2	4
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Definition of crimes of opinion and publication, their elements, prohibitions of publication, conditions for crimes of publication	To explain to the student the legal framework for crimes of opinion and publication	2	5
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Explanation of Article 38 of the Constitution relating to freedom of thought and media	Regulating freedom of thought and media in the Iraqi constitution	2	6
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Media and International Law Duties	The student should become familiar with the duties associated with media work.		7
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Media censorship in democratic and developing countries: its methods	The student should become familiar with censorship in the media.	2	8
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Advantages of freedom of media work	The student should understand the meaning of media freedom.	2	9

Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Freedom of the press and the pressures imposed	The student should understand the pressures imposed within the field of media work.	2	10
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Guarantees within the scope of freedom of media work	The student should understand the freedom and guarantees of the media.	2	11
Electronic, written, oral, and direct question tests	Lectures and discussions will be held in person or electronically, depending on the general circumstances.	Public and private ownership of media outlets; intellectual property rights in the press.	The student should understand the concept of media ownership.	2	12
Electronic, written, oral, and direct question tests	Lectures and discussions will be held in person or electronically, depending on the general circumstances.	Rights of the journalist	To explain to the student the rights associated with media work	2	13
		First month written exam–Chapter One	Written exam	2	14
Electronic, written, oral, and direct question tests	Lectures and discussions will be held in person or electronically, depending on the general circumstances.	Steps for the right of access to information and approval of periodical publications	The student should understand the right to access information.	2	15

Electronic, written, oral, and direct question tests	Lectures and discussions will be held in person or electronically, depending on the general circumstances.	Media legislation (definition - concept)	The student should become familiar with media legislation.	2	16
Electronic, written, oral, and direct question tests	Lectures and discussions will be held in person or electronically, depending on the general circumstances.	Brief historical overview of media legislation in contemporary Iraq	The student should become familiar with historical aspects of media legislation.	2	17
Electronic, written, oral, and direct question tests	Lectures and discussions will be held in person or electronically, depending on the general circumstances.	Crimes of aggression against the reputation	The student should explain the concept of crimes of aggression in consideration	2	18
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Crimes of Disclosure and Misrepresentation - Their Elements - Their Types	The student should explain the crimes of disclosure and misrepresentation.	2	19
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Methods for detecting crimes of misleading public opinion	The student should understand methods for detecting crimes related to media work.	2	20

	My presence	Incitement crimes	The student should learn about the concept of incitement crimes.	2	21
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	The concept of electronic publishing crimes - its elements	To explain to the student the concept of electronic publishing crimes	2	22
	My presence	First month exam– Chapter Two	Written exam	2	23
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Intellectual property and media ethics codes	The student should learn about intellectual property.	2	24
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Articles of the Arab Code of Honor	The student should know the articles of the Arab Code of Honor.	2	25
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Journalists' Rights Law	The student should understand the law on journalists' rights.	2	26
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Media and Communications Commission–Its origins - its duties	The student should be familiar with the Media and Communications Commission.	2	27
Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Code of journalistic ethics in Iraq and the Arab world General guidelines for broadcasting media	The student should understand the code of journalistic ethics.	2	28

11- Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily oral exams, and monthly exams. Editorial and reporting...etc.

A–Preparation and class participation: 10 marks

b) Monthly test: 30 marks

C - Final Exam: 60 marks

d- Total = 100 points

12- Learning and teaching resources

Dr. Abdul Razzaq Al-Dulaimi - Media Ethics and Legislation

Dr. Ammar Hamad Al-Hajami–Media legislation and ethics

Electronic, written, oral, and direct question tests	Delivering lectures and discussions in person	Journalistic monitoring: Examples of newspapers that violate journalistic ethics.	To show the student journalistic monitoring	2	29
		Written exam	Second Monthly Exam – Second Semester	2	30

