

Course description template for investigationsinvestigative

| 1- Course Name | | | | | |
|--|---|---|--|-------|------|
| Investigative journalism | | | | | |
| 2- Course code | | | | | |
| IR | | | | | |
| 3- Term/Year | | | | | |
| 2025-2026 | | | | | |
| 4- Date this description was prepared | | | | | |
| 15/11/2025 | | | | | |
| 5- Available forms of attendance | | | | | |
| My presence | | | | | |
| 6- Total number of study hours | | | | | |
| 60 | | | | | |
| 7- Name of the course coordinator | | | | | |
| M.M. Arb Rasoul Mahmoud | | | | | |
| 8- Course Objectives | | | | | |
| <p>The student should learn about the concept of investigative journalism.</p> <p>The student should study the differences between investigative journalism and traditional journalism.</p> <p>The student should be introduced to investigative journalism in the Arab world.</p> <p>The student should learn about the stages of completing an investigative report, from idea to publication.</p> <p>To explain to the student the laws and ethics of investigative journalism</p> <p>The student should understand how to utilize the internet and technology in investigative journalism.</p> <p>The student should have the ability to understand Iraqi, Arab, and international investigative journalism.</p> | | | | | |
| 9- Teaching and learning strategies | | | | | |
| <p>Scientific lecture method</p> <p>The discussion method involves directing questions to the students and their participation in the lecture.</p> | | | | | |
| 10- Course structure | | | | | |
| Evaluation Method | Teaching method | Unit/Topic Name | Required learning outcomes | Hours | Week |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | The concept of investigative journalism | The student understands the concept of the topic | 2 | 1 |

| | | | | | |
|--|---|---|--|---|----|
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Differences between investigative journalism and traditional journalism | The student understands the concept of the topic | 2 | 2 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Investigative journalism in the Arab world | The student understands the concept of the topic | 2 | 3 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Completing the investigative report from idea to publication | The student understands the concept of the topic | 2 | 4 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Investigative journalism in the Arab world | The student understands the concept of the topic | 2 | 5 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | The art of interviewing | The student understands the concept of the topic | 2 | 6 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Evolution | The student understands the concept of the topic | 2 | 7 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Finding an investigation idea and formulating a hypothesis | The student should become familiar with | 2 | 8 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Writing investigative journalism | The student should become familiar with | 2 | 9 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Sources of investigative reports | The student understands the mechanism of operation | 2 | 10 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Image | The student understands | 2 | 11 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Fields of investigative journalism | The student learns | 2 | 12 |

| | | | | | |
|--|---|---|---|---|----|
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Loopholes in the law | The student understands | 2 | 13 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | First semester exam | The student should learn | 2 | 14 |
| | | Laws and ethics of investigative journalism | First semester exam | 2 | 15 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Using the internet and technology in investigative journalism | The student understands | 2 | 16 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | outer space | | 2 | 17 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Investigative reports: Iraqi, Arab, and international | The student should learn | 2 | 18 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Formal organization | The student should learn | 2 | 19 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Optical illusion | The student applies the practical method of the experiment. | 2 | 20 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | A global model for investigative journalism | The student learns | 2 | 21 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Investigative journalism in the Iraqi world | The student understands the concept of the topic | 2 | 22 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Early prospectors | The student understands the concept of the topic | 2 | 23 |
| Written and oral exam and direct questions | Delivering lectures and | Watergate scandal | The student should know | 2 | 24 |

| | | | | | |
|--|---|---|--|---|----|
| | discussions in person | | | | |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Text verification | The student should learn about the different types of reports. | 2 | 25 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Ethics of investigative journalism | The student should know | 2 | 26 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | The need to develop codes of conduct | The student should learn | 2 | 27 |
| Written and oral exam and direct questions | Delivering lectures and discussions in person | Organized search on the Internet | The student should learn practical applications | 2 | 28 |
| Written and oral exam and direct questions | My presence | Second month exam | | 2 | 29 |
| Written and oral exam and direct questions | My presence | A global model for investigative journalism | The student should learn practical applications | 2 | 30 |

11- Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily oral exams, and monthly exams.

Editorial and reporting...etc.

20 marks for the first semester)10My theory and10practical(

20 (marks for the second semester)10My theory and10practical

60 degrees on theAFinal exam

12- Learning and teaching resources

Curriculum of the Ministry of Higher Education and Scientific Research

Investigative Journalism (Theoretical Introduction and Practical Applications)

