

1- Course Name	Contemporary international issues
2- Course code: cll	
3- Term / Year	2025 – 2026
4- Date this description was prepared	20/11/2025
5- Available forms of attendance	My presence
6- Total number of study hours	60
7- Name of the course coordinator	Dr. Abdulmajid Abdullatif Al-Khatib
8- Course Objectives	

1 - The student should understand the concept of contemporary issues.

2 - The student should become familiar with issues of a global nature.

3 - To identify contemporary international problems that threaten international peace and security.

4 - To become familiar with the emerging issues that have arisen for people in the present era.

5 - The student should acquire scientific skills in content analysis and keeping up with emerging crises and issues Contemporary world.

6 - Working to develop the student's skills in understanding the charitable and reporting aspects.

9- Teaching and learning strategies	
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1 - Demonstrating the student's ability to keep up with developments in contemporary issues globally.

2 - Adhering to time controls for managing crisis and issue content.

3 - Linking current experiences based on the occurrence of similar crises in the past.

4 - The student was able to follow up on human rights.

5 - Expanding the student's horizons by giving him real-life experiences of events and issues.

6 - The ability to absorb information, given that the student is a media professional, and the sources are (audio - visual -

(Readable).

10- Course structure
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The number of hours	Education outcomes	Unit name	Teaching method	road map
1	The student should know	Concept and definition of contemporary international issues	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
2	The student should realize	The difference between contemporary international, regional, and local issues	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
3	Student understanding	Obstacles to democracy in the world	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
4	To explain to the student	International migration and refugees	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
5	The student should realize	Energy and petroleum security	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
6	The student should know	International terrorism and extremism	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
7	To explain to the student	International wars and conflicts	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
8	The student should understand	climate change	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
9	The student should recognize	drugs	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
10	The student should strive	Violence against children	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
11	The student should be informed	Population density	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
12	To explain to the student	globalization	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
13	The student should know	Water security	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
14	It shows the student	Clash of Civilizations	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
15	It explains to the student	Weak national and civic integration ö	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
16	The student should know	economic crises	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
17	The student should realize	natural disasters	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
18	The student should realize	Health welfare issues and the housing crisis N	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
19	The student should know	Cyber and information warfare	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah

20	2	To explain to the student	Human rights violations	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
21	2	To understand the impact Children's accessories on society	Children's accessories	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
22	2	The student should realize	The spread of epidemics and viruses	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
23	2	It explains to the student	The arms race and the proliferation of weapons	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
24	2	To show the student	Poverty issues in the world	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
25	2	It explains to the student	Environmental issues and desertification	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
26	2	The student should understand	Global indebtedness or external debt	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
27	2	The student should know	Education issues in the world	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
28		The student should know	Environment and Sustainable Development	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah
29		The student should understand	Arab-Israeli conflict	Giving lectures The discussion was attended	The test investigation Hey and the question to Rah

#### 11- Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student, such as daily preparation and daily exams.

Monthly, and writing reports.

First semester

15%

Daily exams

5%

Second semester

15%

Daily exams

5%

Final exam

60%

1 - The theoretical exam for the first semester is worth 15%, plus 5% marks for daily exams and attendance. And participation.

2 - The theoretical exam for the second semester is worth 15%, plus 5% marks that include the daily exam and attendance. And participation.

3 - Chapter One 20%.

4 - Chapter Two 20%.

5 - Final exam: 60%.

## 12- Sources

1 - Khalil Hassan, Contemporary International Issues: A Study of Topics in the New World Order, Dar Al-Manhal Lebanese, Beirut, 2007.

2 - Faiza Barakat: Illegal Countermeasures, University of Hadj Khader, Batna, Year Lectures Academic 2011 - 2012.

3 - Salwa Ben Hadid, Political Readings on Current Topics and Issues, Al-Malikiyah P.O. Box 58, Algeria, 2008.

4 - New university theses and dissertations.

## 13- Infrastructure

Required textbooks	University studies and research, books B. Related to the prescribed topics.
Main references (sources)	University theses / University textbooks

## 14- Curriculum Development Plan

1- Reviewing published material on the subject through research, studies, and scientific conferences. And following up Visual, audio, and print media.

2 - Writing studies and research papers related to the topics established in the course curriculum.

