## MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information<br>معلومات المادة الدراسية |                          |           |                                    |                      |                                     |               |
|---|--------------------------|-----------|------------------------------------|----------------------|-------------------------------------|---------------|
| Module Title                                  | Principles of Accounting |           | Modu                               | ıle Delivery         |                                     |               |
| Module Type                                   | Core learning activity   |           |                                    |                      | ⊠Theory                             |               |
| Module Code                                   | EOG 1102                 |           |                                    |                      | □Lecture<br>⊠Tutorial<br>□Practical |               |
| ECTS Credits                                  | 7                        |           |                                    |                      |                                     |               |
| SWL (hr/sem)                                  |                          | 175       |                                    | ⊠LSeminar            |                                     |               |
| Module Level                                  |                          | UGI       | Semester o                         | nester of Delivery 1 |                                     | 1             |
| Administering Dep                             | partment                 | EOG       | College                            | CIMOG                |                                     |               |
| Module Leader                                 | Name: Fawzia             | h Hussein | e-mail                             | E-mail :             | Fawziah.al-helal                    | y@uowa.edu.iq |
| Module Leader's                               | Acad. Title              | Ass. Lec  | Module Leader's Qualification MSc. |                      | MSc.                                |               |
| Module Tutor                                  | Name (if available)      |           | e-mail                             | E-mail               |                                     |               |
| Peer Reviewer Name                            |                          | Name      | e-mail                             | nail E-mail          |                                     |               |
| Scientific Committee Approval Date            |                          |           | Version Nu                         | mber                 | 1.0                                 |               |

| Relation with other Modules   |                                   |          |  |  |  |
|-------------------------------|-----------------------------------|----------|--|--|--|
|                               | العلاقة مع المواد الدراسية الأخرى |          |  |  |  |
| Prerequisite module           |                                   | Semester |  |  |  |
| Co-requisites module Semester |                                   |          |  |  |  |

| Module Aims, Learning Outcomes and Indicative Contents<br>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية |  |  |  |  |  |
|--|--|--|--|--|--|
| Module Objectives<br>أهداف المادة الدراسية   | To introduce the most important aspects of teaching the Principles of Accounting to students in terms of partial and comprehensive theory. |  |  |  |  |
|  | A- Knowledge and understanding   |  |  |  |  |
|  | 1- The student is introduced to the accounting principles , assumptions and  |  |  |  |  |
|  | constraints .  |  |  |  |  |
| Module Learning  | 2- The student is introduced to the accounting equation and accounting cycle   |  |  |  |  |
| Outcomes   | 3- The student is introduced how to record the business transactions.  |  |  |  |  |
|  | 4- The student is introduced how to posting the transactions to the general  |  |  |  |  |
| مخرجات التعلم للمادة الدراسية  | ledger .   |  |  |  |  |
|  | 5- The student is introduced how to prepare the trail balance at the end of  |  |  |  |  |
|  | each month .   |  |  |  |  |
|  | 6- The student is introduced how to correct the accounting errors .  |  |  |  |  |

rinciples of Accounting Course Guidelines:

1. Introduction to Accounting

Definition of Accounting: Definition and importance of accounting as a decision-making tool.

Objectives of Accounting: How to record and report financial information.

Main users of accounting information: Investors, management, and government.

2. Accounting Equation

Basic accounting equation: Assets = Liabilities + Owners' Equity.

Assets, Liabilities, and Owners' Equity: Definitions and examples.

The impact of financial transactions on the accounting equation.

3. Accounting Cycle

Analysis and recording of transactions: Accounting documents, notes, and books.

Accounting entries: How to post transactions to the general ledger.

Accounting adjustments: Preparing adjusting entries to ensure the correctness of balances.

4. Financial Statements

Income Statement: Explain how to prepare the income statement to account for profit and loss.

Balance Sheet: Calculate assets, liabilities, and owner's equity.

Cash Flow Statement: Analyze cash flows in and out of a company.

Other financial reports: Reports such as the statement of changes in owner's equity.

5. Accounting Systems

المحتوبات الإرشادية

**Indicative Contents** Double-entry systems: Record each transaction with a debit and a credit.

Accounting Book and Record: How to organize accounts within the accounting system.

Preparing the trial balance: Verifying the accuracy of accounting through the trial balance.

6. Settlement and Closing Procedures

Accounting adjustments: Preparing the settlement entries at the end of the accounting period.

Closing procedures: Closing the temporary accounts (revenues and expenses) and preparing the final accounts.

Post-closing trial balance: Ensuring that the accounts are balanced after the period is closed.

7. Types of accounting accounts

Assets: Current and fixed (such as cash, inventory, and equipment).

Liabilities: Current and non-current (such as short-term and long-term debt).

Equity: Capital and retained earnings.

8. Financial reports and financial analysis

Financial statement analysis: Using financial ratios to analyze financial performance.

Profitability, liquidity, and efficiency ratios: such as the current liquidity ratio and the net profit ratio.

Making decisions based on financial analysis.

9. Practical applications

Actual accounting recording of operations: Through exercises and projects.

Preparing complete financial reports: Practical applications include preparing all financial state

| Learning and Teaching Strategies |   |  |  |  |  |  |
|----------------------------------|---|--|--|--|--|--|
|                                  | استراتيجيات التعلم والتعليم             |  |  |  |  |  |
|                                  | 1- Subject-specific skills              |  |  |  |  |  |
|                                  | 2- Theoretical aspect                   |  |  |  |  |  |
| Strategies                       | 3- Graphical forms                      |  |  |  |  |  |
|                                  | 4- Quantitative and measurement methods |  |  |  |  |  |
|                                  | 5- Elasticity of demand and supply      |  |  |  |  |  |

| Student Workload (SWL)<br>الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا |     |  |   |  |  |
|---|-----|--|---|--|--|
| Structured SWL (h/sem)  | 62  | Structured SWL (h/w)                     | 4 |  |  |
| الحمل الدراسي المنتظم للطالب خلال الفصل                           | 02  | الحمل الدراسي المنتظم للطالب أسبوعيا     | 4 |  |  |
| Unstructured SWL (h/sem)  | 112 | Unstructured SWL (h/w)                   |   |  |  |
| الحمل الدراسي غير المنتظم للطالب خلال الفصل                       | 113 | الحمل الدراسي غير المنتظم للطالب أسبوعيا | , |  |  |
| Total SWL (h/sem)   175   الحمل الدراسي الكلي للطالب خلال الفصل   |     |  |   |  |  |

| Module Evaluation<br>تقييم المادة الدراسية |              |             |                          |            |                   |  |
|--|--------------|-------------|--------------------------|------------|-------------------|--|
|  |              | Time/Number | me/Number Weight (Marks) | Week Due   | Relevant Learning |  |
|  |              |             |                          |            | Outcome           |  |
|  | Quizzes      | 1           | 10% (10)                 | 10         | All               |  |
| Formative                                  | Assignments  | 1           | 10% (10)                 | Continuous | All               |  |
| assessment                                 | Seminars     | 1           | 10% (10)                 | Continuous | All               |  |
|  | Report       | 1           | 10% (10)                 | 13         | All               |  |
| Summative                                  | Midterm Exam | 2hr         | 10% (10)                 | 7          | All               |  |
| assessment                                 | Final Exam   | 2hr         | 50% (50)                 | 16         | All               |  |
| Total assessment                           |              |             | 100% (100 Marks)         |            |                   |  |

|                         | Delivery Plan (Weekly Syllabus)                 |  |  |  |  |
|-------------------------|---|--|--|--|--|
| المنهاج الاسبوعي النظري |   |  |  |  |  |
|                         | Material Covered                                |  |  |  |  |
| Week 1                  | Introduction To Accounting                      |  |  |  |  |
| Week 2                  | Accounting Cycle and accounting equation        |  |  |  |  |
| Week 3                  | Generally Accepted Accounting principles (GAAP) |  |  |  |  |
| Week 4                  | Analyzing and recording transactions            |  |  |  |  |
| Week 5                  | Analyzing and recording transactions            |  |  |  |  |
| Week 6                  | Analyzing and recording transactions            |  |  |  |  |
| Week 7                  | Posting transactions                            |  |  |  |  |
| Week 8                  | Posting transactions                            |  |  |  |  |
| Week 9                  | Trail balance                                   |  |  |  |  |
| Week 10                 | Trail balance                                   |  |  |  |  |
| Week 11                 | Trail balance                                   |  |  |  |  |
| Week 12                 | Accounting errors                               |  |  |  |  |

| Week 13 | Accounting errors                      |
|---------|--|
| Week 14 | Accounting errors                      |
| Week 15 | Preparatory week before the final Exam |

|        | Delivery Plan (Weekly Lab. Syllabus)<br>المنهاج الاسبوعي للمختبر |  |  |  |  |
|--------|--|--|--|--|--|
|        | Material Covered   |  |  |  |  |
| Week 1 | None   |  |  |  |  |
| Week 2 | None   |  |  |  |  |
| Week 3 | None   |  |  |  |  |
| Week 4 | None   |  |  |  |  |
| Week 5 | None   |  |  |  |  |
| Week 6 | None   |  |  |  |  |
| Week 7 | None   |  |  |  |  |

| Learning and Teaching Resources<br>مصادر التعلم والتدريس |  |                           |  |  |
|--|--|---------------------------|--|--|
|  | Text   | Available in the Library? |  |  |
| Required Texts   | Accounting by Fatima Jassin Alsaad , Fayhaa A. Mahmood .<br>فؤاد سليمان زكو ، مقداد احمد الجليلي ، محمد طاهر الشاوي. | Yes                       |  |  |
| Recommended<br>Texts                                     |  | No                        |  |  |
| Websites   |  |                           |  |  |

| Grading Scheme<br>مخطط الدرجات |                         |                     |          |                                       |  |
|--------------------------------|-------------------------|---------------------|----------|---------------------------------------|--|
| Group                          | Grade                   | التقدير             | Marks %  | Definition                            |  |
|                                | A - Excellent           | امتياز              | 90 - 100 | Outstanding Performance               |  |
| 6 6                            | <b>B</b> - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |  |
| Success Group<br>(50 - 100)    | C - Good                | جيد                 | 70 - 79  | Sound work with notable errors        |  |
| (50 - 100)                     | <b>D</b> - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |  |
|                                | E - Sufficient          | مقبول               | 50 - 59  | Work meets minimum criteria           |  |
| Fail Group                     | <b>FX</b> – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |  |
| (0 – 49)                       | <b>F</b> – Fail         | راسب                | (0-44)   | Considerable amount of work required  |  |
|                                |                         |                     |          |                                       |  |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.