

## Warith Al-Anbiya University Faculty of Business and Economics Accounting Department

| Non-Profit Un                         | its Accountin      | g  | Course Description Form   | Course Nam              | ne   | 1        |
|---------------------------------------|--------------------|--|---|-------------------------|------|----------|
| 311                                   |                    | Course Code  |   | 2                       |      |          |
|                                       |                    |  | cademic Year Second   | Chapter                 |      | 3        |
|                                       | /10/1 Da           | Date Description   |   | 4                       |      |          |
|                                       | rooms              | Forms of   |   | 5                       |      |          |
|                                       |                    |  |   | Attendance              | е    |          |
|                                       | 3                  |  | Number of Hours (Total)   |                         |      | 6        |
|                                       | Em                 | ail  | Name Course   |                         |      | 7        |
|                                       |                    | ahmed.falah@uowa.edu.  | assist. Lecturer: Ahmed Falah Hassan administra   |                         |      |          |
| 4 11 1                                |                    | name   |   |                         |      |          |
|                                       | _                  |  |   | ourse Object            |      | 8        |
|                                       |                    | apply them in accordance   | eloping the student's ability to record and classify  | bjectives of<br>course) | the  |          |
|                                       | _                  | nvert them into useful m   |   | course                  |      |          |
| Tirrarrelar State                     | ments and co       | Tivere them into ascraring   |   | Teaching ar             | nd   | 9        |
| Theoretical Le                        | ctures             |  |   | Learning Strategies     |      |          |
|                                       |                    | rough live explanations w  | vith PowerPoint presentations.  |                         |      |          |
| Interactive Lea                       | '                  | (Strategy)   |   |                         |      |          |
| • Oper                                | ning class disc    | ussions on the difference  | s between for-profit and non-profit units.  |                         |      |          |
| • Invol                               | ve students ir     | n analyzing real-world pra   | ctical cases from charitable or educational   |                         |      |          |
| institutions.                         |                    |  |   |                         |      |          |
| _                                     |                    | study real accounting pro  | oblems (e.g., processing conditional and  |                         |      |          |
| unconditional                         | •                  |  |   |                         |      |          |
|                                       | _                  | s and recommendations a  | = -   |                         |      |          |
| • Pract                               | ncal Accounti      | ng Exercises in Journals ar  |   |                         |      | 40       |
| Frankration                           | 1                  | Linit Name on Cubicat  | Course Structure  |                         | Harr | 10       |
| Evaluation                            | Learning<br>method | Unit Name or Subject   | Outcomes required for learning  |                         | Hou  | The      |
| Method                                | Illetilou          |  |   |                         | rs   | we<br>ek |
| Participation                         | Lecture            | Concept and characteristics  | The student should know the concept of non-profit un  | nits.                   | 3    | 1        |
| Scores                                | Leotare            | Non-Purpose Units  | To distinguish between the characteristics of   |                         | •    | _        |
|                                       |                    | For profit   | Purposeful and non-purposeful units   |                         |      |          |
|                                       |                    | For profit   | For profit.   |                         |      |          |
| Participation<br>Scores               | Lecture            | Accounting Principles  | The student should be familiar with the accounting ba   | ises used               | 3    | 2        |
|                                       |                    |  | (monetary basis, accrual, and average).   |                         |      |          |
|                                       |                    |  | To compare the advantages and disadvantages of each   | 1                       |      |          |
|                                       |                    |  | Basis.  Determine the most appropriate basis for its application  | on in non               |      |          |
|                                       |                    |  | profit units.   | .011 111 11011          |      |          |
| Participation                         |                    |  |   |                         |      | 3        |
| Scores                                | Lecture            | , and a second s | to the non-profit units.  | aaras reie              | •    |          |
| Participation                         | Lecture            | Basis of Measurement   | The student should clarify the basics of measurement  |                         | 3    | 4        |
| · · · · · · · · · · · · · · · · · · · |                    | Disclosure   | Revenues and expenses in these units.   |                         |      |          |
| Scores                                |                    |  | Apply the disclosure requirements in accordance with  | the laws                |      |          |
| Scores                                |                    |  |   | i tile lavvo            |      |          |
| Scores                                |                    |  | and standards.  |                         |      |          |
| Participation                         | Lecture            | Structure and Elements   | and standards.  The student should be familiar with the components o  |                         | 3    | 5        |
|                                       | Lecture            | Structure and Elements Accounting System   | and standards.  The student should be familiar with the components o Accounting system in non-profit units.   | of                      | 3    | 5        |
| Participation<br>Scores               |                    | Accounting System  | and standards.  The student should be familiar with the components o Accounting system in non-profit units.  Determine the cycle of accounting documents and reco   | of<br>ords.             |      |          |
| Participation                         | examinati          |  | and standards.  The student should be familiar with the components of Accounting system in non-profit units.  Determine the cycle of accounting documents and recounting student should evaluate his knowledge and under  | of<br>ords.             |      | 5        |
| Participation<br>Scores               |                    | Accounting System  | and standards.  The student should be familiar with the components of Accounting system in non-profit units.  Determine the cycle of accounting documents and recounting student should evaluate his knowledge and under for basic concepts.  | of<br>ords.             |      |          |
| Participation<br>Scores<br>monthly    | examinati<br>on    | Accounting System  First Exam  | and standards.  The student should be familiar with the components of Accounting system in non-profit units.  Determine the cycle of accounting documents and recounting student should evaluate his knowledge and under for basic concepts.  To test his ability to apply accounting treatments.   | ords.                   | 3    | 6        |
| Participation<br>Scores               | examinati          | Accounting System  First Exam  Final Accounts  | and standards.  The student should be familiar with the components of Accounting system in non-profit units.  Determine the cycle of accounting documents and recounting the student should evaluate his knowledge and under for basic concepts.  To test his ability to apply accounting treatments.  The student should explain the concept of calculus | ords.                   |      |          |
| Participation<br>Scores<br>monthly    | examinati<br>on    | Accounting System  First Exam  | and standards.  The student should be familiar with the components of Accounting system in non-profit units.  Determine the cycle of accounting documents and recounting student should evaluate his knowledge and under for basic concepts.  To test his ability to apply accounting treatments.   | ords.                   | 3    | 6        |

|  |   |  | Final Statements and Financi   | al Statements.                   |                |      |      |
|--|---|--|--|----------------------------------|----------------|------|------|
| Participation<br>Scores  | Lecture   | Characteristics and nature o work of clubs and associations                          | The student should distinguish between the types of associatio and clubs.  Explain the characteristics of its activities and its sources of funding.   |                                  |                | 3    | 8    |
| Participation<br>Scores  | Lecture   | Characteristics and nature o work of clubs and associations                          |  |                                  |                | 3    | 9    |
| Participation<br>Scores  | Lecture   | Accounting Organization Processing   | The student should be familiar with the components of Clubs' financial statements.  Apply the procedures for preparing the income statement and t statement of financial position.   |                                  |                | 3    | 10   |
| Participation<br>Scores  | Lecture   | Club Financial Statements  | The student must specify the characteristics of the hotel activit Distinguish the sources of revenue and expenses of the hotel   |                                  |                | 3    | 11   |
| Participation<br>Scores  | Lecture   | Characteristics and nature<br>of the activities<br>Hotel                             | The student must apply the accounting system for government hotels.  Record Accounting Operations related to the hotel activity.   |                                  |                | 3    | 12   |
| Participation<br>Scores  | Lecture   | Accounting Organization Processing   | The student must prepare the financial statements of the hotel activity.  Interpret the financial statements to reflect Nature of the activity.  |                                  |                | 3    | 13   |
| Participation<br>Scores  | Lecture   | · · · · · · · · · · · · · · · · · · ·  |  |                                  | 3              | 14   |      |
| Exam score   | examinati<br>on                                   | Second Exam  | Second Exam  |                                  |                | 3    | 15   |
| monthly, and a. Prep In. Shor C. Repo D. Mon e. Final  | written exams<br>aration and Cl<br>t Tests: 10 Ma | s, and reports etc<br>lassroom Participation: 10<br>irks<br>nents: 10 Marks<br>Marks | -  | udent, such as daily preparation | , daily, oral, |      | 11   |
| Aliu. Iotal  | - 100 FOII163                                     | Learn  | ing and Teaching Resou   | rces                             |                |      | 12   |
| Non-Profit Units Accounting / Authored / Aqeel Dakhil References  Karim Al-Ajibi / Waad Hadi Abdel Hassani Home  Non-Profit Units Accounting / Authored / Aqeel Dakhil Supporting References (Journals and Support |   |  |  |                                  | als and Repo   | rts) |      |
| Karim Al-Ajibi / Waad Hadi Abdel Hassani  Google Scholar (Researcher)  Electronic References   |   |  |  |                                  |                |      |      |
|  |   |  |  |                                  |                | me   | nent |
|  |   |  | whole the second |                                  | Sign           | ned  |      |

2024/10/1

Date